

TENNESSEE BIBLE COLLEGE



UNDERGRADUATE CATALOG
820



Courses and General Information

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Cookeville, Tennessee 38506
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www.tn-biblecollege.edu

TABLE OF CONTENTS

Administration, Faculty, and Staff	6
History and Philosophy of the College	7

GENERAL INFORMATION

Authorization.....	8
College Calendar	8
Board of Trustees.....	9
Campus Facilities & Equipment	9

STUDENT LIFE

General Regulations	9
Student Complaint Procedure	10
Chapel	10
T.B.C. Associates	11
Housing and Jobs.....	11
Field Education	11

LECTURESHIPS AND SEMINARS

Spiritual Renewal Week	11
Contemporary Issues Conference.....	12
Public Debates	12
Truth Bible Camp.....	12

LIBRARY FACILITIES.....	13
--------------------------------	-----------

ADMISSION INFORMATION

Admission Policy	14
Basic Qualifications	14
Completing Entrance Requirements.....	14
Student Records.....	15
Transfer Students	15
Early Admission	15
Residency Requirements	15
Contact Hours for Online Students	16
Pre-Enrollment Checklist.....	45
Enrollment Agreement	47

FINANCES

Student Charges and Expenses.....16

Payment of Accounts.....16

Scholarships16

Loans.....16

Refunds16

Cost of Programs.....17

ACADEMIC REGULATIONS

Academic Year18

Grading System.....18

Unit of Credit.....18

Student Load18

Class Scheduling.....19

Academic Classification.....19

Academic Honors19

Graduation Honors.....19

Class Attendance20

Excused Absences.....20

Transcripts20

Placement.....20

Probation and Suspension.....21

Class Changes.....21

REQUIREMENTS FOR GRADUATION

General Requirements.....22

Change of Requirements22

REQUIRED COURSES FOR BACHELOR OF RELIGIOUS EDUCATION.....23

LISTING OF DEPARTMENTS.....25

COURSE DESCRIPTIONS:

Apologetics25

Doctrinal.....28

General Education.....29

History.....31

Languages33

Ministry34

Textual38

COURSE PLAN FOR BACHELOR OF RELIGIOUS EDUCATION.....41

TWO-YEAR CERTIFICATE PROGRAM.....42

Tennessee Bible College is authorized by the Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation by minimum standards concerning quality of education, ethical business practices, health and safety, and fiscal responsibility.



ADMINISTRATION

David S. Hill — B.S., Tennessee Technological University, M.A., Tennessee Bible College, President of Tennessee Bible College

C. Kerry Duke — B.A., M.A., Ph.D., Tennessee Bible College, Vice-President of Academics and Academic Affairs

Glenn B. Ramsey — Freed-Hardeman College; B.S., M.A., Tennessee Technological University, Professor of Religious Education

FACULTY

David S. Hill — B.S., Tennessee Technological University, M.A., Tennessee Bible College

Charles Kerry Duke — B.A., M.A., Ph.D., Tennessee Bible College

Glenn B. Ramsey — Freed-Hardeman College; B.S., M.A., Tennessee Technological University; additional graduate study at Tennessee Bible College

Jason Gann — B.S., Tennessee Technological University, B.A. Tennessee Bible College, M.A., Tennessee Technological University, Ed.S., Tennessee Technological University

Tim McHenry — B.S., Tennessee Technological University, B.A., Tennessee Bible College

Weylan Deaver — B.A., Freed-Hardeman University, M.A., Bear Valley Bible Institute

Mark Mitchell — B.A., East Carolina University, M.A., East Carolina University; M.Th., Tennessee Bible College

Donny Weimar — Certificate, Brown Trail School of Preaching, B.S., Texas A & M Univ., MA, DMin., Theological University of America

STAFF

Jason Gann – Registrar, B.S., Tennessee Technological University, B.A. Tennessee Bible College, M.A., Tennessee Technological University, Ed.S., Tennessee Technological University

Joy Wheeler – Technical Coordinator, B.S., Freed-Hardeman College

Allie Strong – Instruction Assistant, B.S., Lincoln Memorial University

Mallory Huddleston – Public Relations, B.S.B.A., Tennessee Technological University

Wanda Maxwell – Librarian, B.S., Tennessee Technological University, M.S., East Tennessee State University

HISTORY AND PHILOSOPHY OF THE COLLEGE



Tennessee Bible College was founded in 1975 in Cookeville, Tennessee. The school offers a two-year certificate program in Bible, and is authorized by the Tennessee Higher Education Commission to confer on those who satisfactorily complete their work the B.R.E. degree in Bible, the M.Th. degree in Christian Doctrine and Apologetics, and the Th.D. degree in Christian Doctrine and Apologetics.

How thankful men and women in the Lord's church should be to have a college where they can start in the undergraduate program and continue through the doctorate level without changing schools. Never before in the history of the church of Christ has this been the case. Tennessee Bible College was the first church of Christ related school to confer the Ph.D. We are thankful that God has blessed us and that we can render this service in the field of religion.

At Tennessee Bible College, we desire to teach and train men in such a way as to make them fully capable to preach and defend the gospel of Christ.

The Bible is not treated as just another book. It is treated as THE Book. Men coming from the College will believe in the plenary verbal inspiration of the Bible, if they follow what they have been taught in the classroom. The Bible is loved, honored, respected and revered in every phase of our work. It will always be this way, so help us God.

Tennessee Bible College is given to academic excellence, scholarship and Biblical soundness. No person will ever be permitted to teach at T.B.C. who does not believe the Bible to be the inspired Word of God from the first verse in Genesis to the last one in Revelation.

Those attending Tennessee Bible College will find a warm and personal atmosphere between students and faculty. The faculty takes an interest in each student. This is planned and does not happen by chance. This shall ever be our goal. The administration and faculty feel that the best recommendation for a school of higher learning is the usefulness of its students. It is our wish to see our men and women go out into the world and be a tremendous influence on mankind for what is good and right.

May God bless us in the work done at Tennessee Bible College. May He always make His face to shine upon us. May He ever be gracious to us and may our work last until Jesus comes again.

GENERAL INFORMATION

Authorization



Tennessee Bible College is authorized by the Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation by minimum standards concerning the quality of education, ethical and business practices, health and safety, and fiscal responsibility. The transfer of credits earned at Tennessee Bible College to another institution depends totally on the receiving institution. Accreditation does not guarantee transferability.

The Bible College is also approved by the Department of Veterans Affairs. Eligible students may receive benefits from the Veterans Administration while enrolled in classes on campus. Tennessee Bible College appreciates the service our veterans have rendered for our country and will work with them to help them reach their educational goals. Our school accepts both Chapter 31 and Chapter 33 as well as Post 9/11 VA benefits.

College Calendar

Fall Quarter will begin on Monday following Labor Day.

Winter Quarter will begin on Monday following New Year's Day.

Spring Quarter will begin the Monday of the week April begins.

Summer sessions will be announced during the Spring Quarter.

Holidays: New Year's Day, President's Day, Memorial Day, Fourth of July, Labor Day, Thanksgiving Day, Christmas.





Board of Trustees

Veachel Harlin, Tompkinsville, Kentucky
David Hill, Cookeville, Tennessee
Fred Jones, Greenbrier, Tennessee
Steve Carter, Tompkinsville, Kentucky

Campus Facilities & Equipment

The campus at TBC has an 18,000 square feet facility composed of an administration wing and a student wing. The student wing features library facilities, chapel, kitchen, recreational room, recording room, restroom facilities, and sleeping quarters, shower units, and classrooms. Classrooms have wireless Internet access and a/v capabilities.

STUDENT LIFE

General Regulations

1. Conduct according to Christian principles is required of all students and must coincide with objectives of the College. If a student's behavior fails to reflect the purpose of the school, he will be brought in immediately for conference with College officials. If, after a reasonable length of time, there is no evidence of change, the student will be dismissed (unless earlier and stronger action is called for as set out in these regulations).

Any student who has been dismissed but has completely overcome or corrected the reasons for the dismissal, may make application to the President, and/or his Committee, in person. To be readmitted, the student must meet all the initial College entrance requirements again.

2. All who are associated with the College (students and faculty alike) are expected to conduct themselves in an honest and upright manner with everyone.

3. The moral standard is to be of the highest possible caliber. Specifically, the College will not tolerate: abuse of others, smoking, use or possession of alcoholic beverages and/or illegal use of drugs of any kind in any way, profanity, dancing, obscene literature and pictures, improper dress, stealing, cheating, plagiarism, fornication, adultery, or any other form of sexual relations outside of a marriage between a man and a woman, or any action which is clearly disrespectful of professors and/or administrative officials or any conduct unbecoming to a Christian.

4. Students accepted at Tennessee Bible College agree to abide by the regulations set forth within the current catalog.

5. Professors may be addressed as brother or mister.

Student Complaint Procedure

Any student having a complaint with the College may contact any faculty member and request a hearing with the Committee for Student Complaints. This committee will set a definite date to meet with the student. The student will be informed in writing as to the time and date of hearing by the Chairman of this committee or one whom he may assign. The student will be expected to appear at the set date and time. If he cannot be present, he must in writing state such. If it is not possible for the set meeting to take place, a new date and time will be set and all involved parties informed. Grievances not settled at the institutional level may be referred to the staff of the Tennessee Higher Education Commission at (615)741-5293.



Chapel

Chapel will be held regularly each school week. Chapel attendance is mandatory. All students (credit and audit) whose classes adjoin chapel, both before chapel and after chapel, must attend the chapel session.

Chapel attendance records will be kept. Unexcused absences will be treated as an unexcused absence from class. Exemptions must be excused through the Dean's office. No grace days will be allowed.

Tennessee Bible College Associates

The Tennessee Bible College Associates provide opportunities for fellowship and service to the College. Faculty, students, and their spouses are greatly encouraged to participate.

Housing and Jobs

Cookeville is a progressive city. There are many industrial plants located in the area. Students may seek jobs in these plants along with other work opportunities. Housing for students can be obtained through rental houses, apartments, trailers and, possibly, in private homes. Assistance is available in these areas.

Field Education

The student will be given an opportunity to be involved in actual teaching, preaching, and various other activities in truly carrying out the Great Commission. There are many congregations near Cookeville and within easy driving distance which will enable students to gain needed preaching experience.

LECTURESHIPS, SEMINARS & OTHER PROGRAMS

To enrich the educational experience of students and to encourage members of the community and religious people, the college offers lectureships and seminars (advertised and open to the public) throughout the year. Lecture programs are listed below:

Spiritual Renewal Week

Annual lectureship on campus for which guest speakers are invited. Last weekend in February each year.



Contemporary Issues Conference



By appointment anywhere. This program involves the faculty working with individuals and churches discussing openly problems facing the church and Bible solutions. This program has been conducted in many places around the country with positive results. Students may attend these programs at their own expense with transportation to and from the event sometimes provided.



Public Debates

Throughout the year as opportunities arise, a faculty member may arrange a public discussion with a noted professor, preacher, teacher, religious leader, or politician. Most debates are held on campus and deal with a variety of issues (current, biblical, political, philosophical, or moral).

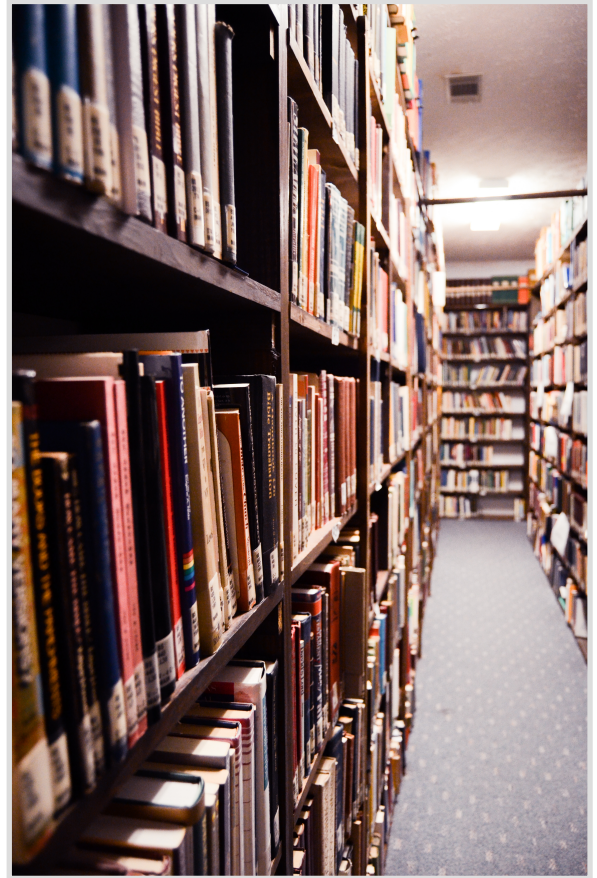
Truth Bible Camp

Truth Bible Camp is an annual Christian camp held in the month of June on campus for young men and women between ages of 12-18. The camp is designed to bring young people together, training them to grow “in wisdom, stature, and in favor with God and man” (Luke 2:52).



LIBRARY FACILITIES

The library facilities play an important part in the program of any college. Recognizing this, Tennessee Bible College has an adequate library on campus and, additionally, has an arrangement with Vanderbilt University, the University of Tennessee, and Tennessee Technological University to use their library facilities. The campus library will continue to be expanded each year. Students at Tennessee Bible College also have access to numerous libraries and resource centers throughout the world by way of internet capabilities in the college library.



ADMISSION INFORMATION

Admission Policy

Tennessee Bible College accepts applicants on the basis of previous education, reputation, and sincere interest in Christian education without regard to religion, sex, age, handicap, race, color, or national origin. Students are treated in a racially nondiscriminatory manner.

Basic Qualifications

To be admitted to the Undergraduate School, the applicant:

1. Must have at least a high school diploma or GED equivalent.
2. Must be an individual with high moral character.
3. Must demonstrate a level of maturity necessary to carry the college workload.
4. Must see that all necessary information is received by the college no later than one month before registration. This should include:
 - A) An application for admission with required fee enclosed
 - B) All high school and college transcripts
 - C) References
 - D) An up to date (within last six months) health report supplied by the student's doctor.

Completing Entrance Requirements

After all required information has been processed by the college, the applicant will either receive a letter of acceptance or an invitation for a personal interview. If an interview is deemed necessary, the student's request will be acted on at the earliest opportunity upon the receipt of all the needed information.

Student Records

Unless a written objection is filed by the student, the office of the Dean may release the following information about any student: name, address, telephone number, date and place of birth, participation in college-sponsored events, dates of attendance, degrees and awards received, other institutions of higher education attended and related information. The college may use such information in various types of publications such as news releases.

Transfer Students

Applicants wishing to transfer from another Bible institution, such as a preacher training school, may receive credit for the work that has been accomplished and such may be counted toward graduation at Tennessee Bible College. Each student will be evaluated individually to determine what requirements are necessary for graduation.

Early Admission

In some cases, high school students may enroll in undergraduate courses before they graduate from high school. Such students must be juniors or seniors and must have a written recommendation from the high school principal or counselor. In addition, early students must provide a copy of their high school transcript to the college. A letter of permission from parents or guardian(s) must also be presented to the college. The college will then make a determination on a case-by-case basis. The maximum number of total college quarter hours early students may earn at Tennessee Bible College is 18.

To apply to the college, early admission students must meet all other normal requirements for admission.

Residency Requirements

To qualify for a degree from Tennessee Bible College, a student must complete at least three quarters of study from Tennessee Bible College. This minimum requirement in the Undergraduate School will be 27 quarter hours of credit.

Contact Hours for Online Students

A total of 24 clock hours of on-campus class experience is required for the bachelor's degree. A total of 18 clock hours of on-campus class experience is required for the diploma of preaching.

FINANCES

Student Charges and Expenses

The tuition is \$50 per quarter hour for undergraduate students.

Payment of Accounts

The student will be allowed to pay his tuition and fees in prearranged payments during each quarter.

Scholarships

A student may apply for a scholarship by sending the appropriate form to the Chairman of the Scholarship Committee. The student will be advised as soon as possible concerning the committee's decision. To qualify for a scholarship, a student must not only have a deep spiritual dedication, but also excellent grades in his schoolwork.

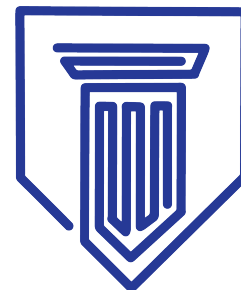
Loans

The College has loans available for those who qualify on the basis of moral character, spiritual dedication and financial need.

Refunds

If circumstances arise that make it necessary for students to withdraw from the college, a refund will be made of tuition according to the following schedule:

After 1 week.....90%
 After 2 weeks.....80%
 After 3 weeks70%
 After 4 weeks.....60%
 After 5 weeks.....None
All other fees are non-refundable



***Program Costs:**

Program	Length	Location	Credit Hours	Total Tuition Cost
Two Year Diploma	24 Months	On Campus	100	\$5,000.00
Bachelor of Religious Education	48 Months	On Campus	201	\$10,050.00
Master of Theology	24 Months	On Campus	48	\$2,880.00
Doctor of Theology	36 Months	On Campus	87	\$5,220.00

**These tuition costs are guaranteed not to increase within one year from enrollment.*



ACADEMIC REGULATIONS

Academic Year

The regular academic year is divided into three eleven-week quarters: Fall, Winter, and Spring. Summer quarter sessions will also be scheduled.

Grading System

Grade	Significance		Quality Points per Hour
92-100	A	Excellent	4
83-91	B	Good	3
72-82	C	Average	2
65-71	D	Low Passing	1
Below 65	F	Failing	0
	WP	Withdrew Passing	0
	WF	Withdrew Failing	0
	I	Incomplete	0
	N	Audit	0

An "I" will be given only when necessary and should not be regarded as a convenience for the student. It will be calculated as a failing grade unless it is removed by the end of the next quarter.

Unit of Credit

The unit of credit is the quarter hour. One quarter hour of credit represents one 50-minute period per week of lecture or classroom situation during an eleven-week quarter.

Student Load

The normal undergraduate load is not more than 15 quarter hours for the undergraduate student and 12 quarter hours for the graduate student.



Class Scheduling

Each student will meet with the Dean for the purpose of having his schedule approved each quarter. The student, however, is responsible for meeting all requirements as set out in the catalog.

Academic Classification

- 1. Freshman – Undergraduate students who have earned 0–54 quarter hours of credit
- 2. Sophomore – Undergraduate students who have earned 55–108 quarter hours of credit
- 3. Junior – Undergraduate students who have earned 109–162 quarter hours of credit
- 4. Senior – Undergraduate students who have earned 163 or more quarter hours of credit
- 5. Special – Students who are working toward a certificate, or those involved in non-credit study at Tennessee Bible College

Academic Honors

Each quarter two honor rolls will be posted. These will be known as the “Dean’s List” and the “President’s List.” To receive either one of these honors, a student must be full-time and have a grade point of 3.00 for the Dean’s List and a 3.5 for the President’s List.

Graduation Honors

Full-time undergraduates will graduate with honors if they have accumulated an overall grade point average of:

Summa Cum Laude	3.85
Magna Cum Laude	3.60
Cum Laude.....	3.30



Class Attendance

Students are required to attend all class sessions. Any absence must be explained to the teacher when the student returns to class. The teacher will lower the student's grade by one letter for each unexcused absence. If a student is tardy three times (without proper excuse) he will be charged with one unexcused absence.



Excused Absences

The following will constitute an excused absence:

- a) Officially approved school or church activities
- b) Illness
- c) Death in the immediate family

NOTE: Students are responsible for all work and class activities whether absences are excused or unexcused.



Transcripts

Official copies of a student's record will be furnished at the written request of the student. The first copy will be free. Additional copies may be obtained at \$2.00 each.

Placement

Tennessee Bible College provides no guaranteed placement service. However, the College does help connect churches with preachers looking for employment.

Probation and Suspension

The highest possible standard of scholarship levels is urged upon all students. If a student is either unable or unwilling to maintain a satisfactory level of academic work, the college will take appropriate steps.

Any student falling below the minimum level for his grade point per quarter will be placed on academic probation unless his cumulative level is 2.00 or higher. If a student falls below his established level for two successive quarters, academic probation will be automatic regardless of his cumulative grade point average.

The minimum quarter scholarship levels for the different classifications are as follows:

Freshman	1.50
Sophomore.....	1.75
Junior	2.00
Senior	2.00

To remove academic probation, an achievement of the student’s minimum scholarship level requirement must be met the following quarter on a minimum of 12 hours of work.

A student is subject to suspension if he fails half or more of the hours for which he is enrolled in any given quarter.

A student may also receive suspension if he fails to remove academic probation within the appropriate time period and has failed to accumulate the necessary overall grade point average.

All suspended students must make application to the Academic Affairs Committee for readmission. The second suspension will be permanent.

Class Changes

A student may make certain changes in his class schedule (dropping or adding courses) subject to approval by the Dean. Class changes will be permitted until the third-class meeting.

REQUIREMENTS FOR GRADUATION



General Requirements

A student must meet the requirements as outlined below to qualify for a bachelor's degree from Tennessee Bible College:

1. The stated program of work of 201 quarter hours must be completed for the B.R.E. degree.
2. A student must have a 2.00 cumulative grade point average on his college work.
3. A minimum residence requirement of 27 hours will apply to all students.
4. Each student must be approved by the Dean and the Academic Affairs Committee. Any student whose character and conduct fail to reflect the goals of Tennessee Bible College could be denied a degree. The decision to deny a degree may be appealed to the Academic Affairs Committee.
5. Each student in residence the quarter of graduation is expected to go through graduation exercises, unless excused by the Dean or Academic Affairs Committee.

Change of Requirements

Tennessee Bible College reserves the right to change the offering of programs and the requirements for a degree. A student will then be given the option of completing the course of study already begun or implementing the new course of study.



REQUIRED COURSES FOR BACHELOR OF RELIGIOUS EDUCATION

A100	Ancient Philosophy	H200	Early & Medieval Church History
A200	Medieval Philosophy	H201	Reformation History
A300	Modern Philosophy	H202	Restoration History
A309	Inspiration of the Bible	H215	Lands of the Bible
A325	Deity of Christ	H216	Bible Customs
A352	Deductive Logic		
A400	Contemporary Philosophy	L151	New Testament Greek I
A451	Existence of God	L152	New Testament Greek II
A452	Attributes of God	L153	New Testament Greek III
D109	Hermeneutics I	M110	Introduction to Christian Counseling
D110	Hermeneutics II		
D309	New Testament Church	M200	Personal Evangelism
D401	Topical Bible Studies I	M230	Preparation & Delivery of Sermons
D402	Topical Bible Studies II		
D403	Cults	M435	Church Growth
D411	Denominational Doctrines		
D412	World Religions		
G100	Orientation	T101	Introduction to Old Testament
G101	English Composition I	T111	Introduction to New Testament
G102	English Composition II	T112	Life of Christ I
G103	English Composition III	T113	Life of Christ II
G152	Physical Education I	T121	Pentateuch
G153	Physical Education II	T131	Acts
G201	Spoken English	T132	Ephesians, Philippians, Colossians, Philemon
G211	Literature of the Western World I		
G212	Literature of the Western World II	T134	Thessalonians
G225	Psychology	T136	James and Galatians
G229	Marriage and the Family	T222	Hebrew History I
		T223	Hebrew History II
		T321	Literature of the Prophets I
G251	Survey of Civilization I	T322	Literature of the Prophets II

T323	Literature of the Prophets III
T324	Poetical Literature
T325	Wisdom Literature I
T326	Wisdom Literature II
T331	Corinthians
T332	Timothy and Titus
T433	Romans
T435	Hebrews
T440	Peter, John, Jude
T445	Revelation



The student is allowed to choose four electives (12 quarter hours). Total hours to graduate with a B.R.E. degree are 201. (L151, 152, 153 are four-hour courses. G100, 152, 153 are one-hour courses. All others are three-hour courses.)

LISTING OF DEPARTMENTS

The course load is divided into seven departments as listed below:

1. Apologetics
2. Biblical Languages
3. Doctrinal
4. General Education
5. History
6. Ministry
7. Textual

COURSE DESCRIPTIONS

(Courses are three quarter hours unless otherwise indicated)

APOLOGETICS

The word “apologetics” may seem unusual to describe courses in a Bible College. This term, from the Greek word *apologia*, a word commonly used in the New Testament, simply means defense. When Peter said to make a defense to anyone who asks a reason of our hope, he used this word (1 Pet. 3:15). Apologetics refers, then, to the defense of the faith.

Courses in apologetics involve the study of Christian evidences. Students learn proofs of the Christian religion and examine proofs already known in greater detail. Most Christians have considered evidences for the faith, but few have given careful attention to them. Classes in apologetics enable students to precisely set forth these proofs and to defend them.

The study of apologetics also involves the study of logic. Students are trained in logical exercises which develop their ability to reason correctly and to detect faulty arguments. In fact, students are challenged in every course at TBC to be logically consistent.

Apologetics also involves the study of false philosophies. For newcomers, this aspect of our programs of study can be puzzling. Why study philosophy at a Bible College? The problem of human philosophy confronted the early church (Acts 17:18–32; I Cor. 1–3; Col. 2:8), and it confronts the church today. Major philosophies affect trends in every area of our lives: politics, science, religion, psychology, ethics, and education. By studying prominent philosophical ideas, students are able to identify the underlying thinking of such trends. In this education students are also trained to refute false philosophy.

Courses in apologetics are especially needed in our age. Atheism, made more appealing by the theory of evolution, seeks to destroy faith in God. Agnosticism, which holds that no one can know the truth, is prevalent. Moral relativism holds that absolute right and wrong is only wishful thinking. Our state universities, our media, and our world are filled with these views. We need men and women who are able to defend the Truth and expose such myths.

Some would contend that apologetics has no rightful place in the Christian life. After all, they argue, is not Christianity a religion of the heart, not the head? While feelings are an essential part of the Christian life, they do not determine truth. Left unchecked by proper reasoning and good judgment, feelings can be dangerous. God demands that we think logically (I Thess. 5:21; Acts 17:11; I John 4:1).

Apologetics has traditionally addressed three central truths of Christianity: the existence of God, the deity of Christ, and the inspiration of the Bible. We offer courses on each of these fundamental truths. But apologetics at TBC is much broader in that it means defending the faith on any point of biblical doctrine. As a result, students are trained to defend the Scriptures against religious as well as atheistic error.

Our emphasis on Christian evidences is one of the truly unique aspects of our educational offerings. Because of this training students leave TBC more solid in the faith and better prepared to defend Christianity.

A100 *Ancient Philosophy* – A study of the beginnings of formal philosophy in ancient Greece with an emphasis on the works of Plato and Aristotle.

A105 *History of Biblical Apologetics* – A historical survey of the Bible, tracing God's servants as they: (1) proclaim the message of God, and (2) defend that message against false teachers.

A200 *Medieval Philosophy* – A survey of major systems of philosophy during this period with special attention given to the influence of philosophy on the study of theology.

A300 *Modern Philosophy* – An examination of the theories of influential French, British, and German philosophers from 1600 to 1850.

A309 *Inspiration of the Bible* – Evidence will be set forth to answer such questions as: "What should be regarded as authority in determining religious questions?" and, "Has God revealed Himself to man and if so in what way or form?"

A325 *Deity of Christ* – This course will answer the question, "Is Jesus Christ the Son of God?" The gospel of John will be used as a basis for this study.

A351 *Philosophy of Language* – An examination of the nature of language as it concerns such matters as definition, interpretation, translation, and semantics.

A352 *Deductive Logic* – A study of the principles of formal deductive logic. Emphasis will be given to the law of rationality and evasions of it, the syllogism, the three laws of thought, and the Biblical use of logic.

A400 *Contemporary Philosophy* – An analysis of key developments in philosophy from 1850 to present, including prominent American philosophers.

A451 *The Existence of God* – A rigorous consideration of the logical proofs for the existence of God, with special emphasis on the cosmological, teleological, moral, and Biblical arguments for the existence of God.

A452 *Attributes of God* – An analysis of the nature of God as presented in Scripture, a consideration of the concept of divine “attributes,” and a defense of Biblical teaching on this topic against major errors such as Calvinism, process theology, and the atheistic argument from evil.

A459 *Ethics* – A study of a number of theories and issues proposed by various moral philosophers that have had or are having an impact on the moral values of mankind.

DOCTRINAL

Since “doctrine” means teaching, all biblical teaching is doctrine, and all courses at TBC are in a general sense doctrinal. In the more restricted way the term is used to refer to these courses, the word refers specifically to selected fundamental Bible doctrines pertaining to the New Testament church and salvation. These topics are given separate attention because they are the occasion of many questions and controversies facing Christians, especially preachers. Doctrinal courses equip students with the Biblical knowledge of the subjects, enabling them to teach others the truth on these matters.

A proper understanding of Bible teaching depends on correct interpretation. For this reason, students at TBC are given in-depth instruction in Bible interpretation or hermeneutics.

The doctrinal section also includes a thorough examination of the history and teachings of major human religious bodies. These courses help students to know the false teachings of these groups and how to Biblically refute them.

D109 *Hermeneutics I* – A study of basic principles of Bible interpretation.

D110 *Hermeneutics II* – This course will address current issues in Bible interpretation and will emphasize guided exercises in exegeting selected passages.

D209 *Scheme of Redemption* – God’s plan for man’s redemption is studied in a general survey of its development through the Bible. How this story is connected throughout the Bible will also be emphasized.

D309 *The New Testament Church* – This will be an in-depth consideration of the establishment, nature, objectives, government, and work of the first century church. Further emphasis will be given as to how the early church grew. Due thought will be given to the idea that the church of Christ is essential, all-sufficient, indestructible, and perpetually relevant.

D401 *Topical Bible Studies I* – A study of several major doctrinal questions which have arisen in the church since the early 19th century. This course will consider marriage, divorce and remarriage, and the eldership.

D402 *Topical Bible Studies II* – A detailed consideration of Anti-ism, Liberalism, and the Unity Movement.

D403 *Cults* – A study of the origin, methods, and doctrines of major cults.

D411 *Denominational Doctrines* – Doctrines of some of the popular religious bodies of this country will be studied in light of the Word of God.

D412 *World Religions* – Doctrines of some of the popular world religions will be dealt with in light of the Holy Scriptures.

GENERAL EDUCATION

Knowledge of the Scriptures is the supreme goal of programs of study at TBC. At the same time, we strive for a well-rounded education without altering that goal. Courses in general education provide an understanding of the world and its history and enhance students' ability to communicate the gospel. Paul used his knowledge of extra-biblical writings in order to make a point (Acts 17:28; Titus 1:12); we can make similar use of such knowledge as we teach others the gospel. Also, a precise command of English is necessary to communicate effectively the gospel. Consequently, courses in written and spoken English are required in the undergraduate program.

G100 *Orientation* – An introduction to the educational philosophy and areas of study at Tennessee Bible College.

G101 *English Composition I* – Basic grammar including the mechanics of correct punctuation and spelling. Student must demonstrate typing proficiency to the satisfaction of the instructor.

G102 *English Composition II* – Basic principles of effective composition, including a study of sentence structure, paragraphing, and outlining.
Prerequisite: G101.

G103 *English Composition III* – Guidance in preparing articles for publication, and direction in principles of Christian journalism. Prerequisite: G101 and G102.

G105 *Developmental Psychology* – A study of growth and development throughout life.

G130 *Basic Musicianship I* – An introductory study of notation (keys, note values, meters, scales), elements (melody, rhythm, harmony), singing (tone, diction, intonation), and music in worship (song leading, congregational singing, devotional singing, and teaching children to sing.)

G140 *Introduction to Education* – Emphasis on the role and responsibilities of the teacher. Emphasis given to purposes of education.

G152 *P.E. Activity Course*

G153 *P.E. Activity Course*

G201 *Spoken English* – This will be an application of the fundamental concepts of human communication.

G211, 212 *Literature of the Western World I, II* – An analysis of those who have influenced the thinking of the Western World. Primarily, this course will deal with man and his situation in life.

G220 *Psychology of Counseling* – Basic principles and procedures of Christian counseling using Biblical examples as references for proper counseling techniques.

G225 *General Psychology* – Introductory course dealing with elementary principles of human behavior.

G229 *Marriage and the Family* – This will be a discussion of marriage and the family as a divine institution. Courtship, the marriage ceremony, familial roles and responsibilities are emphasized.

G230 *Introduction to Sociology* – An examination of the scientific study of human society, culture and social interaction. Upon completion students should be able to demonstrate knowledge of sociological concepts as they apply to individuals, groups and societies.

G239 *Debating* – A practical study of the principles of religious debating. G240 *Educational Psychology* – Application of the psychological principles of learning to the teaching situation.

G251 *Survey of Civilization I* – Various ancient civilizations are examined with detail given to the political, social, and intellectual developments from early culture of mankind to the 1600's.

G252 *Survey of Civilization II* – Different civilizations from the seventeenth century until modern times will be discussed as a continuation of G251.

HISTORY

In any subject, the study of history provides lessons and warnings. This fact is especially true in church history. Courses in church history trace the entire history of the New Testament church: its origin in Acts 2, early departures, Catholic domination in the Medieval period, Protestant beginnings and key figures, the Restoration movement, and recent issues in the church. Events in church history are weighed in light of Scripture and practical current application is stressed in each of these courses. We believe that two thousand years of such history offers valuable material and penetrating insights.

We also realize that the setting of the Bible is in some ways unfamiliar to modern readers. Courses in Bible geography and customs in Bible times help bridge this gap, enabling students to relate better to the original readers of Scripture.

H200 *Early and Medieval Church History* – This course provides an overview of major doctrinal conflicts and developments between the establishment of the church and the Reformation Movement.

H201 *Reformation History* – This course involves a study of the outstanding Reformation leaders and the principles they advocated.

H202 *Restoration History* – Restoration leaders and principles are studied.

H203 *Selected Readings in Church History* – Directed reading, study, and research in church history with the primary emphasis on meeting the needs of the individual student. Prerequisite: H201, H202, or consent of the instructor.

H215 *Lands of the Bible* – A historical study of the geographical areas of the Ancient Near East and the Mediterranean Sea in the Biblical period.

H216 *Bible Customs* – This is a study in the habits and doings of the people in Bible times. A study is made from statements in the Scriptures. This course helps one to know what was done, and why it was done.

H315 *History of Alleged Conflicts Between Science and Religion* – An examination of various conflicts that have arisen through the centuries between natural sciences and religion.

H415 *History of the English Bible* – This course will offer an examination of the textual history, transmission, and translation of the Word of God. The more notable English translations will also be evaluated during this study.

LANGUAGES

Teachers must communicate in the language of the people they teach. They convey the Bible message by way of a translation from the original Biblical languages. Though studying these languages is not essential to being a teacher of the gospel, it is helpful. Sometimes a knowledge of Greek or Hebrew sheds valuable light on an obscure word or phrase. These languages are also abused by false teachers, and knowledge of them enables students to detect and expose such abuses. Also, translational theories have grown more loose, and students trained in Greek or Hebrew are prepared to show the problems in such modern translations.

We thus teach Greek and Hebrew to our students not to enable them to dazzle audiences with their knowledge, but to provide them with the tools they need to ascertain the meaning of difficult passages. Our language courses take students from the ground level and gradually develop their ability to handle the original text.

L151, 152, 153 *New Testament Greek I, II, III* – This will be an examination of the fundamentals of the original language of the New Testament.

L251, 252, 253 *New Testament Readings I, II, III* – The actual reading and exegesis from the Greek text of various New Testament books.

L261, 262, 263 *Elementary Hebrew I, II, III* – The language of the Old Testament will be studied from the basic principles of grammar and syntax to various exercises in reading and writing.

L361, 362 *Old Testament Readings I, II* – Reading and exegesis of the Hebrew text of various Old Testament books. Special attention will be given to grammatical forms, vocabulary, and Hebrew grammar and syntax. Prerequisite: L261, 262, 263 or equivalent.

L470 *Theological German* – Focuses on learning to read the Bible and other religious works in German, with minimum time devoted to listening, speaking, and writing skills. Open to those who have not previously studied German.

MINISTRY

One of the central themes at TBC is balance. Our programs of study are the result of years of experience and thought on this need. Students at TBC are encouraged to do their best in academics. At the same time, we strive to maintain a balance of academic achievement and practical application. Institutions of higher learning can easily be so absorbed with the world of concepts and theories that students become isolated from the world of living. This is particularly regrettable when such institutions are religious. Students go to such schools to prepare to teach others and acquire much knowledge but emerge unable to communicate or relate to the people they teach.

Ministry courses at TBC are designed to give this balance. They stress good attitudes and common sense, good judgment and Christian maturity. They emphasize that being a Christian, especially as a teacher or preacher, means working with people. They provide opportunities for students to gain practical experience in preaching, personal evangelism, and mission work. Students are guided by teachers with years of experience in these areas.

M100 *Qualifications for Personal Evangelism Directors* – This study will deal with what it takes to be a soul winner for Jesus. Emphasis will be given to the qualities needed to be a personal evangelism director.

M110 *Introduction to Christian Counseling* – A general introduction to counseling techniques used today, with special emphasis on the principles that guided such counseling in Bible times.

M200 *Personal Evangelism* – In this course the methodology of personal evangelism will be studied. The various methods will be studied in detail and the student trained to use the materials available.

M205 *Youth and Role Models* – The effect of proper role models is stressed. Biblical and contemporary examples are examined. M210 *What Makes Churches Grow* – A study of all faiths and what has made them grow. A look at what the Bible authorizes with reference to these methods.

M215 *Principles of Christian Living* – This course will set forth the foundation of truly living by the principles of Christianity. An examination of key passages in regard to our relationship with God, Christ, ourselves and others will be given deep consideration.

M225 *Preparation for Missions* – A practical discussion of important decisions regarding raising support, choosing a field, and selecting a sponsoring congregation.

M230 *Preparation and Delivery of Sermons* – The fundamentals of preparing and presenting logically outlined lessons of various types will be discussed in detail.

M250 *Principles of Mission Work* – Foundations of being an effective missionary will be contemplated. Great emphasis will be given to the spiritual and cultural preparation needed to spread the gospel in foreign lands.

M260 *Youth Directors and Church Organization* – The function of Youth Directors in relationship to the total congregational program. The Youth Director's responsibility to the elders, deacons, local minister, and parents will be considered. This course will also discuss some of the pitfalls facing the Youth Director.

M300 *Directing Campaigns* – A study of how to organize a campaign for Christ. Door knocking, giving out materials, religious census, etc., will be discussed.

M310 *Applied Counseling I* – A study of the book of Proverbs and related Old Testament Scriptures concerning that which causes mental stress and psychological problems.

M311 *Applied Counseling II* – A study in the New Testament of that which causes mental and psychological problems.

M320 *The Indigenous Church* – An examination of the indigenous approach to missions with a view to the merits of establishing and maintaining indigenous congregations.

M322 *The Foreign Missionary* – A comprehensive study of problems, relationships and rewards of the foreign missionary.

M330 *Practical Principles of World Evangelism* – A discussion of the history of missions in selected areas, methods of mission work, and qualifications of a missionary.

M340 *The Biblical Teachings Governing Youth Activities* – Using the Bible as a guideline, this course will establish the positive things which youth can do to develop into Christian men and women. Goals will be established and programs developed to meet these goals.

M350 *Problems of Youth* – The Biblical answers to the contemporary problems of youth. The following areas will be discussed: authority in religion, drugs, relationship to parents, and Christian morality.

M360 *The Minister and Christian Ethics* – A study of the minister and his personal life, especially as it pertains to honesty, deception, business, habits, and other things like these. The Bible will be the textbook for this study.

M370 *The Minister and His Personal Life* – A study of the minister and his responsibilities to himself, his family, his community and his nation. His relationship to the church and the leaders of the church will be included. Biblical principles and examples will be greatly stressed.

M400 *Organization and Administration of the Bible School* – The organizational principles and techniques of building and administering an effective evangelistic Bible school program of the local church.

M401 *Materials and Methods in Bible Teaching* – An exploration of necessary steps in building and improving curriculum, materials and methods. Emphasis will be given to different ways of preparing and presenting Bible lessons in an effective manner.

M402 *History and Philosophy of Christian Education* – A general study of the origin and philosophy of Christian schools and colleges from the early days of

American history to the present. Special emphasis will be on schools and colleges that sprang from the Restoration Movement.

M405 *Minister in the 21st Century* – The minister's personal life with emphasis on spiritual development will be examined in detail; special attention will be given to the practical aspects of life.

M405Y *Youth Minister in the 21st Century* – Same as M405 with emphasis on Youth Directors.

M406 *Pitfalls of Personal Evangelism Directors* – A study of why men fail to be effective personal work directors. A study will be made as to the way these pitfalls may be avoided.

M410 *New Testament Evangelism* – An in-depth study of how the New Testament personalities did personal evangelism. Evangelism in the book of Acts will be noted especially.

M425 *Campus Ministry* – Lectures that will serve as an introduction to the campus work such as the campus minister and organization for growth in knowledge, evangelism, and fellowship will be presented.

M435 *Church Growth* – Methods and procedures of organizing and developing specific programs in the local church situation will be deliberated. Actual experience in working with elders in such areas as evangelism, older people, young people, Christian fellowship, and new converts will also be required.

M440 *The Missionary's Family* – A practical discussion of problems families face on the mission field concerning culture shock, housing, education, fellowship, language barriers, and family relationships and responsibilities.

M449 *Seminar in Leadership* – Needed principles for effective leadership will be studied with a view toward the minister and other Christians as well. M449Y *Seminar in Youth Leadership* – Same as M449 with emphasis on Youth Directors.

TEXTUAL

No area of study at TBC is more important than the textual section. This is why the number of courses in this division is larger than that of any other division. Almost all other courses incorporate the Bible in the material covered. Textual courses, however, focus specifically on the Biblical text. The totality of the programs at TBC gives a combined benefit of years of Bible study and discussion from a variety of angles.

Students at TBC are encouraged to be above all students of the Book. We believe the Bible is the inspired Word of God and the absolute and sole guide in religious matters. Textual courses take students from Genesis to Revelation, challenging them to understand and apply the text through reading, memorization, and exegesis. In addition, students are taught to continue the self-discipline of such study after they finish their education at TBC.

Old Testament

T101 *Introduction to the Old Testament* – This course will acquaint the student with the basic theme of each Old Testament book. The relation of each book to the whole Bible is stressed. Some critical problems will also be considered.

T121 *Pentateuch* – A review (from Genesis through Deuteronomy) of the history of man from creation to Israel's entering Canaan.

T222 *Hebrew History I* – The books of Joshua, Judges, Ruth, I and II Samuel are deliberated from the conquest of Canaan until late in the life of King David.

T223 *Hebrew History II* – A continuation of the history of the children of Israel from a study of the books of I and II Kings, I and II Chronicles, Ezra, Nehemiah, and Esther.

T321 *Literature of the Prophets I* – A consideration of the men and their lives as well as the message they delivered. This course will consider the books of Joel, Jonah, Amos, Hosea, and Isaiah.

T322 *Literature of the Prophets II* – Follows the same general approach as T321. Prophets studied will be Micah, Zephaniah, Nahum, Jeremiah (Lamentations), Habbakuk, and Obadiah.

T323 *Literature of the Prophets III* – Follows same approach as T321 and T322 while studying the prophets Daniel, Ezekiel, Haggai, Zechariah, and Malachi.

T324 *Poetical Literature* – An examination of the book of Psalms. Emphasis will be given to the motivational power found in this book to live more godly lives.

T325 *Wisdom Literature I* – A study of the books of Job and Ecclesiastes as they reveal God's practical wisdom for living in the context of everyday life.

T326 *Wisdom Literature II* – A continuation of T325 treating the books of Proverbs and Song of Solomon.

New Testament

T111 *Introduction to the New Testament* – This study follows the same basic plan as T101 for a study of the New Testament.

T112, 113 *Life of Christ I & II* – The earthly life of Christ will be contemplated and followed from a study of the first four books of the New Testament.

T131 *Acts of the Apostles* – This course will present the factors leading up to and the establishment of the New Testament church and how it grew from Jerusalem and throughout the world. A great emphasis will be given to the importance of obedience to God's plan for man's salvation.

The courses listed below are textual classes in which the books to be studied will be examined with particular care.

T132 *Ephesians, Philippians, Colossians, Philemon*

T134 *I and II Thessalonians*

T136 *James and Galatians*

T331 *I and II Corinthians*

T332 *I and II Timothy; Titus*

T433	<i>Romans</i>
T435	<i>Hebrews</i>
T440	<i>I and II Peter; I, II, and III John; Jude</i>
T445	<i>Revelation</i>



Tennessee Bible College Course Plan for B.R.E.

Year One (51 hours)			
Fall	Winter	Spring	Summer
G101	G102	D109	A100
T101	T111	G103	D110
T112	T113	G152	G153
T134	T136	T121	M110
		Elective	T131
Year Two (51 hours)			
Fall	Winter	Spring	Summer
G211	G201	G225	A200
H200	G212	H202	G229
M230	H201	M200	G251
T132	T222	T223	T331
Elective			
Year Three (51 hours)			
Fall	Winter	Spring	Summer
D309	A325	A309	A300
L151	L152	H216	A352
T321	H215	L153	T440
T332	T322	T323	Elective
Year Four (48 hours)			
Fall	Winter	Spring	Summer
D401	A451	A452	A400
D411	D402	D403	D412
M435	T325	T326	T435
T324	Elective	T433	T445

Total: 201 hours

SPECIAL OFFERINGS

TWO-YEAR CERTIFICATE PROGRAM

A two-year certificate program has been designed for men who want to preach, but who do not seek an academic degree.

The two-year program requires 100 quarter hours of credit which may be chosen from the following courses:

Textual:

T101	Introduction to the Old Testament
T111	Introduction to the New Testament
T112	Life of Christ I
T113	Life of Christ II
T131	Acts of the Apostles
T132	Ephesians, Philippians and Colossians
T134	I & II Thessalonians
T136	James and Philemon
T222	Hebrew History I
T223	Hebrew History II
T321	Literature of the Prophets I
T322	Literature of the Prophets II
T323	Literature of the Prophets III
T324	Poetical Literature
T325	Wisdom Literature I
T331	I & II Corinthians
T332	I & II Timothy and Titus
T433	Romans and Galatians
T435	Hebrews
T440	I & II Peter, I, II, & III John and Jude
T445	Revelation

Biblical Language:

L151, 152, 153 New Testament Greek I, II, & III

Doctrinal:

D109 Hermeneutics I

D309 New Testament Church

D401, 402 Topical Bible Studies I, & II

D411 Denominational Doctrines

Apologetics:

A105 History of Biblical Apologetics

A309 Inspiration of the Bible

A351 Philosophy of Language

A352 Deductive Logic

A451 Existence of God

A459 Ethics

Ministry:

M110 Introduction to Christian Counseling

M200 Personal Evangelism

M230 Preparation and Delivery of Sermons

M370 The Minister and His Personal Life

M435 Church Growth

General Education:

G100 Orientation

G101, 102, 103 English Composition

G201 Spoken English





TENNESSEE BIBLE COLLEGE
PRE-ENROLLMENT CHECKLIST

Registration Date _____

Student Name _____

Social Security Number _____

Address _____

City _____ State _____ Zip _____

Telephone Number _____

Beginning Date of Program _____ Full-time or Part-time _____

Program Length _____ Projected Date of Graduation _____

Program Title _____ Total Cost of Program _____

Check each section when completed:

_____ Toured the institution

_____ Received an institutional catalog

_____ Given the time and opportunity to review the institutional policies in the catalog

_____ Knows the length of the program for full-time and part-time students in the
academic terms and actual calendar time

_____ Informed of the total tuition and fee cost of the program

_____ Informed of the estimated cost of books and any required equipment purchases

_____ Given a copy of the institutional cancellation and refund policy

_____ Understands what “transferability of credit” means and the specific limitations, if
any, should the institution have articulation agreements

_____ I realize that any grievances not resolved on the institutional level may be forwarded to the Tennessee Higher Education Commission, Nashville, TN 37243-0830, 615.741.5293.

_____ (a) For the program entitled _____, I have been informed that the current withdrawal rate is _____%, or in the past 12 months students enrolled in this program and _____ completed this program.

_____ (b) For the program entitled _____, I have been informed that for the students who graduated, the job placement rate is _____%, or in the past 12 months, _____ were placed in their field of study out of students who graduated from this program.

_____ Has received and signed the Transferability of Credit Disclosure form

Signature of Director: _____
Date

Signature of Student _____
Date

Name			
	Last	First	Middle
Address			
	(Phone)		

Know the length of the program for full-time and part-time students in the academic terms and actual calendar time

Date of enrollment: _____
(Completion date: 4 years for B.R.E., 2 years for M.Th., 2 years for Preaching Diploma)

Informed of the total tuition and fee cost of the program _____

Informed of the estimated cost of books and any required equipment purchases _____

Given a copy of the institutional cancellation and refund policy _____

Understand what “transferability of credit” means and specific limitations, if any, should the institution have articulation agreements _____

_____ I realize that any grievances not resolved on the institutional level may be forwarded to the Tennessee Higher Education Commission, Nashville, TN 37243-0830, (615)741.5293.

_____ (a) For the program entitled _____, I have been informed that the current withdrawal rate is _____%, or in the past 12 months students enrolled in this program and _____ completed this program.

_____ (b) For the program entitled _____, I have been informed that for the students who graduated, the job placement rate is _____%, or in the past 12 months, _____ were placed in their field of study out of students who graduated from this program.

Received and signed the Transferability of Credit Disclosure form _____

Signature of Director _____
Date _____

Signature of Student _____
Date _____

Refunds

If circumstances arise that make it necessary for students to withdraw from college, a refund of tuition will be made according to the following schedule:

After 1 week: 90%

After 2 weeks: 80%

After 3 weeks: 70%

After 4 weeks: 60%

After 5 weeks: None

All other fees are non-refundable.

Credits earned at Tennessee Bible College may not transfer to another educational institution. Credits earned at another educational institution may not be accepted by Tennessee Bible College. You should obtain confirmation that Tennessee Bible College will accept any credits you have earned at another educational institution before you execute an enrollment contract or agreement. You should also contact any educational institutions that you may want to transfer credits earned at Tennessee Bible College to determine if such institutions will accept credits earned at Tennessee Bible College prior to executing an enrollment contract or agreement. The ability to transfer credits from Tennessee Bible College may be very limited. Your credits may not transfer and you may have to repeat courses previously taken at Tennessee Bible College if you enroll in another educational institution. You should never assume that credits will transfer to or from any educational institution. It is highly recommended and you are advised to make certain that you know the transfer of credit policy of Tennessee Bible College and of any other educational institutions you may in the future want to transfer the credits earned at Tennessee Bible College before you execute contract or agreement.

Tennessee Code Annotated, Title 49, Chapter 7, Part 1

